

# Leader Basics: Daisies

Leader Handouts for  
Grade Level Trainings



# Characteristics of Girl Scout Daisies

Every Girl Scout is unique, with different needs, interests, and levels of development. Some girls may exhibit traits of slightly older girls, while others may still be developing certain characteristics of this grade level. When working with Girl Scout Daisies, it is important to keep in mind the differences in their emotional, social, physical, and intellectual characteristics.

|                                     | Kindergartener                                                                                                                                                                                                                                                                                                                                                                                     | First Grader                                                                                                                                                                                                                                                                                                                                                                                                  |
|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Emotional Characteristics</b>    | <ul style="list-style-type: none"> <li>Wants to do things herself</li> <li>Is usually cooperative</li> <li>Is close to parents</li> <li>Wants the approval and support of adults and peers</li> <li>Understands rules and tries to conform</li> <li>May blame others for her mistakes</li> </ul>                                                                                                   | <ul style="list-style-type: none"> <li>Is inconsistent in behavior: friendly, angelic, unfriendly, and mischievous</li> <li>Needs lots of praise and encouragement</li> <li>Needs indirect supervision and direction.</li> <li>Usually overreacts to negative correction</li> <li>Usually wants her own way. Has an interest in what is “good” and “bad”</li> <li>Shows growing independence</li> </ul>       |
| <b>Social Characteristics</b>       | <ul style="list-style-type: none"> <li>Likes to play with peers</li> <li>Prefers to work in small groups (2-3)</li> <li>May need support in completing cleanup, in putting things away and being neat</li> <li>Can engage in group discussion</li> <li>Is interested in making up roles</li> <li>Is capable of compromise, waiting her turn and working out disputes with adult support</li> </ul> | <ul style="list-style-type: none"> <li>Plays a great deal in groups</li> <li>Has some trouble with same-age peers. Often plays better with slightly older children</li> <li>Wants adults to like her</li> <li>Likes to have “jobs,” but is often careless with possessions, loses things easily and is absent-minded</li> <li>Wants to make lots of friends</li> </ul>                                        |
| <b>Physical Characteristics</b>     | <ul style="list-style-type: none"> <li>Has a good appetite, burns energy rapidly, needs frequent snacks</li> <li>Usually tires early in the evening</li> <li>Has better control of large muscles than smaller muscles</li> <li>Cannot sit still for long periods of time</li> <li>Eye-hand coordination is maturing</li> </ul>                                                                     | <ul style="list-style-type: none"> <li>Has a large appetite</li> <li>Can play at an activity for longer periods of time and is very active</li> <li>Is more able to work or play in one place without fidgeting</li> <li>Is able to do fine motor activities and has better eye-hand coordination</li> <li>Is ready to take on more complex activities</li> </ul>                                             |
| <b>Intellectual Characteristics</b> | <ul style="list-style-type: none"> <li>Questions the whys and wherefores of surroundings</li> <li>Learns by doing, experiencing and playing</li> <li>Can print some letters, numbers and words</li> <li>Cannot easily see the viewpoint of another if it is different from her own</li> <li>Can last in an adult-directed activity for 20 minutes</li> </ul>                                       | <ul style="list-style-type: none"> <li>Is beginning to read</li> <li>Is interested in realism, magic, and fantasy</li> <li>Is curious and eager to learn, but sometimes acts as if she knows it all</li> <li>Is more attentive and active. Can attend to an adult-directed activity for 20-30 minutes, but needs action</li> <li>Likes to be read to others</li> <li>Is the center of her universe</li> </ul> |

## **Girl Scout Leadership Experience with Kindergartners and First Graders**

The Girl Scout Leadership Experience is what makes Girl Scouts unique compared to any other youth serving organization. There are three program processes. These program processes are the key to achieving the outcomes, Girl Scout Mission and the Girl Scout Promise and Law.

As a Girl Scout Daisy leader, you need to connect what you do and how you do things with the girls, to these processes. Let's take a closer look:

### **Girl Led—By the Girls, For the Girls:**

Girl Scout Daisies need to learn that they can lead and make decisions. The girls are the doers, the planners, and the implementers of their activities. Give girls choices and help them learn good communication and decision-making skills. One way to enable the girls to develop those skills is by using the Girl Scout Daisy Circle as your form of troop government. Girl/adult planning is the way to involve girls in making decisions. As a Girl Scout Daisy adult volunteer, your role in the planning process is important, and helps girls succeed. As the girls grow from Girl Scout Daisies through their Girl Scout experience, your role in planning and implementing will change. As the girls grow older, they will have more responsibility for the troop.

### **Learning by Doing—Experimental Learning:**

The Girl Scout Leadership Experience is designed to be experiential for girls. What does this mean? It means that the girls engage in an activity or experience, and then are given the opportunity to look back on it, and identify useful insights for the future.

Girl Scout Daisies do not use words like, “engage,” and “insight.” They use words like, “fun,” “cool,” “I learned something,” or “I hated that.” As an adult volunteer with kindergartners and first graders, it is easy to help girls gain insight. All you have to do is ASK some questions or get them to REFLECT on what they have done.

### **Cooperative Learning:**

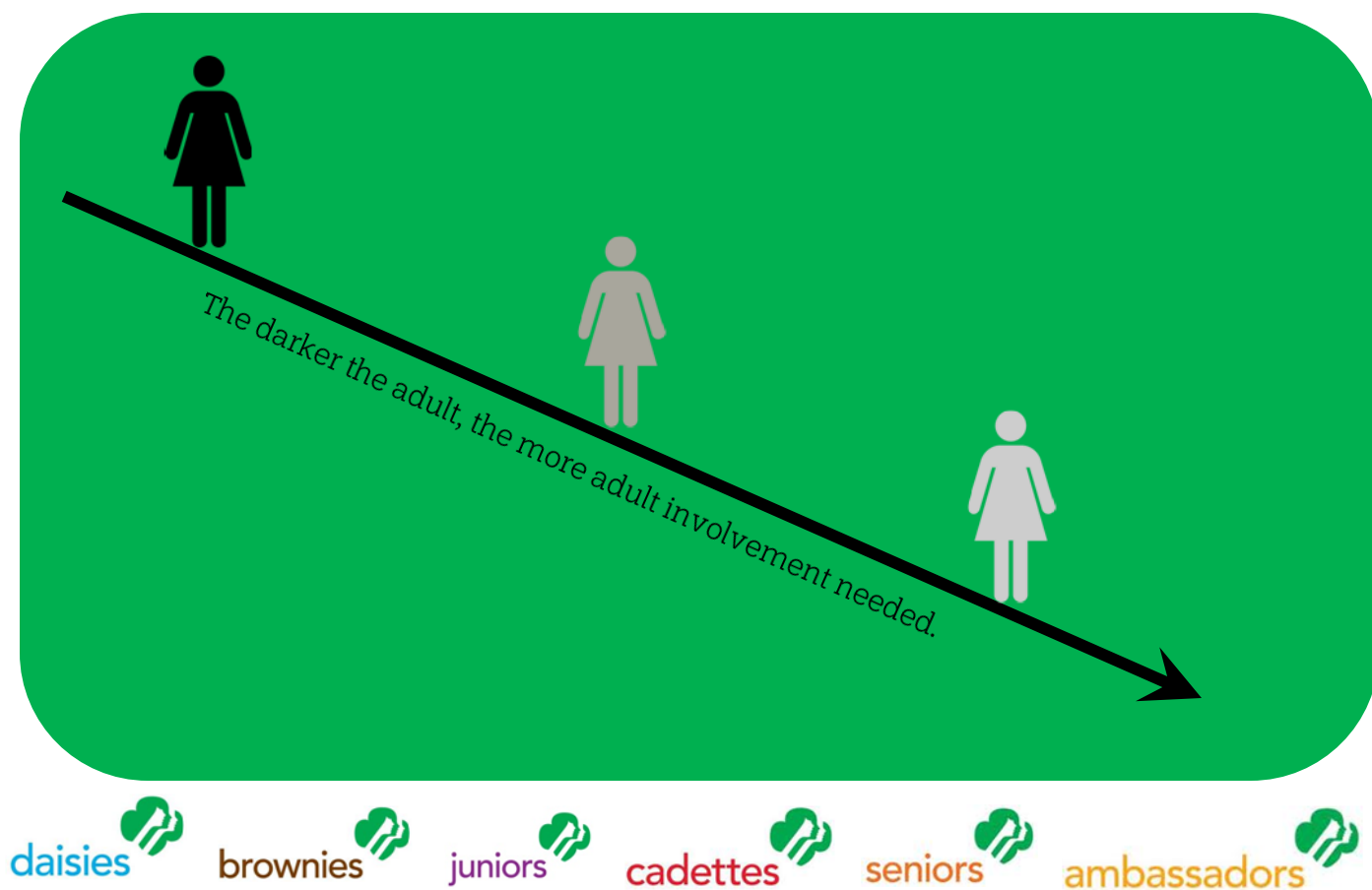
Cooperative learning is setting up the troop/group meeting so that girls work in small groups or teams to accomplish an activity. It is easy to implement cooperative learning with Daisies, and Girl Scouting has some built-methods:

- **Kapers**—Have girls work in pairs, or small groups, to do the chores of the troop/group: Cleaning up, distributing materials, helping the adult volunteer, etc.
- **The Buddy System**—The buddy system is pairing girls with a “buddy” for field trips and activities. They are to stick with their buddy, and take care of their buddy. It is a safety procedure, and a great cooperative learning method.
- **Sharing Supplies**—Instead of having a pair of scissors for every girl in the group, have only a few, and the girls will need to learn how to accomplish the activity by sharing. Teaching girls to problem-solve together and share is cooperative learning.

# Girl-Led Progression Chart

Girls of every grade level take an active role in determining what, where, when, why, and how they'll structure activities. Of course, you'll provide guidance appropriate to the age of the girls. Plus, you'll encourage them to bring their ideas and imaginations into experiences, make choices, and lead the way as much as they can. Because of you your girls will grow to develop the courage, confidence and character that allow Girl Scouts to truly be girl-led.

**Adult Role in Implementing Girl-Led Activities**



# Evaluation Tools

Asking Daisies questions can be a challenge. Remember, they need things to be concrete. Give examples and listen to what the girls are saying. Build your questions based on what the girls are saying about their experience.

The following are some tools you can use with Girl Scout Daisies to help them evaluate or understand what they have learned from troop activities and events.

## **Sentence Starter**

Have the girls sit in a circle either as a large group or, if you have enough adults, break the girls into smaller groups. Create some sentence starters and have the girls “fill in the blank.” For example, “The best part of the field trip was...” or “The funniest thing about our activity was...” or “The part I like best was...”

## **Draw a Picture**

Give each girl a piece of paper and crayons or markers and ask her to draw a picture of what was the best part of the activity for her. Once complete, have the girls share what their pictures show.



## **Rate It!**

Have the girls use facial expressions or different signals to rate how they feel about an activity or idea:

- Smile or frown
- Thumbs up or thumbs down
- Clap once or clap twice
- Stand up or sit down



# Troop Government

## The Girl Scout Daisy Circle

The Girl Scout Daisy Circle is an introduction to troop government, and the democratic process, for the youngest Girl Scouts. It is where girls learn communication and decision-making skills through discussions as a large group. Girls form a Girl Scout Daisy Circle at the meeting whenever they need to make decisions, plan for future activities, and to solve problems.

The adult volunteer's role in the Girl Scout Daisy Circle is to guide girls in their decision making by:

- Offering suggestions and encouragement
- Making sure each girl has an opportunity to offer input and make suggestions
- Helping the girls focus on current business
- Limiting choice to two (having too many choices may be confusing for this grade level)
- Making sure the final decision is voted on by all girls

### Helpful Tips:

- Girls have a short attention span at this level, so limit the Girl Scout Daisy Circle to 10-15 minutes. To help the girls with the voting process, find an item or picture that represents the activities chosen (for example, an apple to represent going to the apple orchard, or an empty pizza box to represent touring a pizzeria, etc.). Put a small container or paper cup in front of the choices. Give each girl a button, and have her vote by putting it into the container of the activity she wants to do. Girl Scout Daisies have a hard time perceiving the future. A month can seem as long as a year to them. Try to keep the planning to the very near future.
- Girls like what they know. Daisies most likely will not choose to do something that is unfamiliar to them. Part of your responsibility as an adult volunteer is to open doors and introduce the girls to new experiences and activities. Balance your "advice" with input from the girls on troop activities and decisions.
- Allow the girls the opportunity to learn from simple mistakes, as long as safety is not an issue.

### Implementing the Girl Scout Daisy Circle:

|                                        |                                                                                                                                                                                                                                                              |
|----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Step 1: Be Prepared                    | Come to the meetings prepared with a list of choices and ideas for the girls to discuss and choose from. Example: field trip choice list may include the fire station or the police station.                                                                 |
| Step 2: Establish a Discussion Process | Girl Scout Daisies need to understand how things are done. They need structure. Establish a structure for your discussion. For example, if a girl wants to contribute to the conversation, she must raise her hand or be holding the "talking Daisy" symbol. |
| Step 3: Record Discussion              | Have an adult write down the ideas and the main points in the discussion. This will help later when planning and processing activities with girls. Ask questions like: "What happened?" "What did you like and dislike?" "Would you do it again?"            |
| Step 4: Evaluate                       | Use the time in the Girl Scout Daisy Circle to evaluate and make meaning of their experiences and activities.                                                                                                                                                |

# National Program Portfolio—Daisies

## Girl's Guide to Girl Scouting

Girls at every grade level have a Girl's Guide to Girl Scouting, which correlates with the leadership journeys. Through fun activities, girls can earn a variety of badges to build the skills and gain the confidence they will use to change the world.



Inside the Girl's Guide to Girl Scouting binder, you will discover three tabs: Handbook, Awards, and My Girl Scouts. The Handbook section consists of the Girl Scout Promise and Law, the Flower Friends, Journey Map, Girl Scout history and traditions, Girl Scout Daisy uniform and special awards, and the requirements to Bridge to Girl Scout Brownies. Under the Awards section you will discover the Award Log, which lists all of the awards that can be earned by a Girl Scout Daisy. Also included are all of the requirement booklets for the Daisy Petals and Financial Leaves. My Girl Scouts section is a scrapbook and includes stickers that can be used to track their awards, an area for a journal and a place where the girls can write a letter to themselves to be read in the future.



## Leadership Journeys

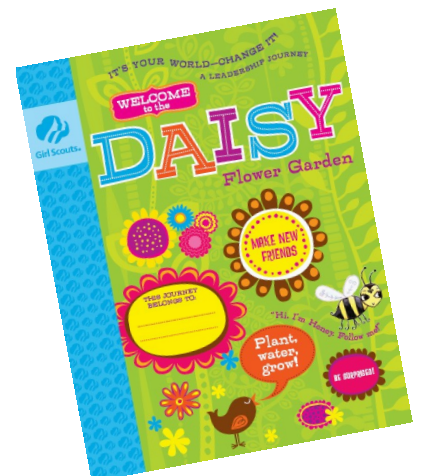
What is a Journey? A key part of the Girl Scout Leadership Experience is the Leadership Journey, a coordinated series of activities grouped around a theme. Along the Journey, girls will use the three leadership keys, Discover, Connect, and Take Action to make the world a better place. The adult guide includes sample meetings sessions, activity ideas, and tips for successfully providing a strong leadership experience for girls.

### It's Your World: Change It! Welcome to the Daisy Flower Garden

**Theme:** 3 school friends meet one another and meet Daisy and the flowers (each flower represents a part of the Girl Scout Law).

**Awards:** The Watering Can Award ("responsible..."), The Golden Honey Bee Award (take action), The Amazing Daisy Award (knowing and living the Promise and Law)

**Synopsis:** This Journey introduces girls to the Girl Scout Promise, Law and Traditions through the Daisy Flower Garden. They meet new friends, learn about each other, learn to say hello in many different languages, plant a garden, play lots of games, and do a take-action project with a garden theme.



# National Program Portfolio—Daisies

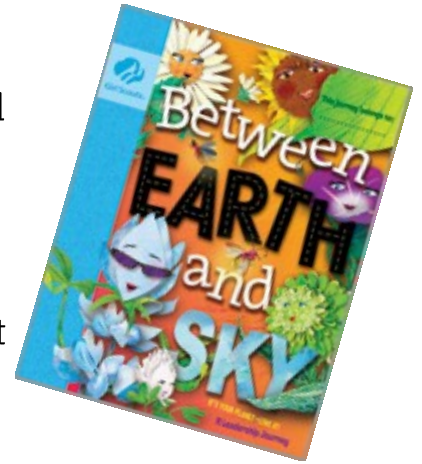
## Leadership Journeys

### **It's Your Planet: Love It! Between Earth and Sky**

**Theme:** Some of the flowers from Daisy Flower Garden go on a road trip across the United States learning about nature along the way.

**Awards:** The Blue Bucket Award (feelings, conflict resolution), The Firefly Award (skills), The Clover Award (protect a national treasure).

**Synopsis:** The girls start by learning about feelings and travel. What makes them unique and how to live the Girl Scout Law. They learn about seeds, vegetation, origami, diversity, foods and do a take-action project. Several crafts throughout.

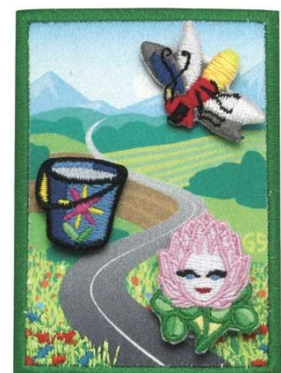


### **It's Your Story: Tell It! 5 Flowers, 4 Stories, 3 Cheers for Animals!**

**Theme:** Learning to care about animals, themselves, and voice their findings to the community.

**Awards:** The Birdbath Award (care for animals and themselves), The Red Robin Award (tell their story), Tula Award (review their courage and confidence in communicating with others and how they felt.)

**Synopsis:** Girls learn about different animals, how caring for animals links with caring for themselves, make a lot of crafts inspired by nature but showing diversity among individuals, and do a take-action project that educates the community about an animal related issue.



# Girl Scout Daisy Uniform



## Girl Scout Daisy Vest or Tunic

1. Daisy Insignia Tab
2. World Trefoil Pin
3. Daisy Membership Pin
4. Daisy Promise Center and Learning Petals
5. Daisy Journey Award Patch
6. Cookie Sale Activity Pin
7. Iron-On Troop Numerals
8. Wavy American Flag Patch

Girl Scout badges, awards, and other insignia should be presented, worn, or displayed only after Girl Scouts have completed the requirements outlined in the appropriate program materials. Participation patches are to be worn on the back of the tunic, sash, or vest.

The GSUSA National Board updated the Girl Scout uniform policy recently to reflect the changing needs of our members and transformation of the Girl Scout Leadership Experience.

Girl Scouts at each level have one required element (Tunic, Sash or Vest) for the display of official pins and awards which will be required when girls participate in ceremonies or officially represent the Girl Scout Movement.

For girls ages 5 to 14, the unifying look includes wearing a choice of a tunic, vest, sash for displaying official pins and awards, combined with their own solid white shirts and khaki pants or skirts. Girl Scouts in high school can also wear a scarf that unites their look with the sisterhood of Girl Scouts around the world. For adult members the unifying look of the uniform is a Girl Scout official scarf or tie for men, worn with the official membership pins, combined with their own navy blue business attire. Girl Scouts at the Daisy and Brownie levels will continue to have a full uniform ensemble available.

# Daisy Insignia & Earned Recognitions

## Girl Scout Daisy Membership Pin

This pin is only worn by Girl Scout Daisies and is presented during the Girl Scout Investiture Ceremony. It is worn on the Girl Scout Daisy Insignia tab (on the bottom of the tab) on the left side of the uniform.



## World Trefoil Pin

This pin signifies that all Girl Scouts are members of the World Association of Girl Guides and Girl Scouts (WAGGGS). It is presented after the girls have learned about the international aspects of Girl Scouting and Girl Guiding. Thinking Day is an ideal time for this ceremony. The pin is worn on the Insignia Tab above the Daisy Membership Pin.



## Girl Scout Daisy Petals

Girl Scout Daisies who have learned the Girl Scout Promise earn the Girl Scout Promise Center to put on their tunic or vest. Girl Scout Daisies receive a Daisy Learning Petal for each part of the Girl Scout Law they learn and understand. The petals are placed around the Promise Center in any order determined by the girl.



## Financial Literacy and Cookie Business Leaves

Girl Scout Daisies can earn these leaves when they participate in the Cookie Program while learning how to use money and the five skills of the program.



## Safety Award

The Safety Award is earned when Girl Scout Daisies learn how to stay safe during their Daisy adventures.



## My Promise, My Faith

Girl Scout Daisies earn this pin (one for each year) by examining the Girl Scout Law and how it applies to their faith.



## The Daisy Journey Summit Award

Upon completion of all three Girl Scout Daisy Leadership Journeys, the girl s will earn this very special award.



## Membership Stars

Every Girl Scout receives a gold membership star for each year she is a registered Girl Scout. Additionally, the girls receive a colored disc that fits behind the star. Each grade level has a specific color disc. The Girl Scout Daisy disc is blue. These pins can be given at the beginning of the year as part of a Rededication/Investiture Ceremony or at the completion of the year.



# Daisy Insignia & Earned Recognitions

## Bridging to Girl Scout Brownie Award

Awarded to first grade Girl Scout Daisies who have completed the bridging steps listed in the Girl's Guide to Girl Scouting. The award is presented to the girls during the Bridging to Girl Scout Brownies ceremony held at the end of the year.

NOTE: This is an optional award. Not required to be considered for Brownies.



## Participation Patches

Girl Scouts often receive patches for participating in an activity, event, or special program (also called fun patches). These events are usually one day programs that the council or service area sponsors, or for special field trips. Participation patches are placed on the back of vest or tunic.



# Girl Scout Glossary for Daisy Leaders

Girl Scouting has its own jargon, and there may be times you feel like someone is speaking to you in a different language! Here are some common terms to help you along the way.

## Ceremonies

- **Bridging**—The move from one program level of Girl Scouting to the next (e.g. from Daisies to Brownies). Bridging requirements are found in the handbook section.
- **Court of Awards**—A ceremony that can be held any time during the year at which petals, patches, pins, recognitions, and other awards are presented.
- **Girl Scouts' Own**—A quiet inspirational ceremony that has a theme and is planned by Girl Scouts and their leaders.
- **Investiture**—A special ceremony in which a new member makes her Girl Scout Promise and receives her membership pin.
- **Rededication**—A formal ceremony for girls or adults, previously invested, to renew the Girl Scout Promise (a good way to start a second year of a Girl Scout grade level).

**Friendship Circle**—A symbolic gesture in which Girl Scouts form a circle by clasping hands, crossing their right arm over the left. The circle represents the unbroken chain of friendship among Girl Scouts and Girl Guides all over the world. It is often used at a closing ceremony.

**Fun patches**—Optional patches worn on the back of a uniform. These patches are available for activities or outings (everything from a radio station visit to a pizza party) that are not part of earning an official badge award through the Journeys or the Girl's Guide to Girl Scouting.

**"Girl Scouts Always Leave a Place Better than They Found It"**—Unwritten Girl Scout rule.

**Girl Scout handshake**—A formal greeting between Girl Scouts. The handshake is done by shaking left hands while giving the Girl Scout sign with the right.

# Girl Scout Glossary for Daisy Leaders

## Girl Scout holidays:

- **Founder's Day**—Juliette Gordon Low's birthday, October 31st
- **GS Birthday**—March 12, 1912 marks the 1st Girl Scout meeting in Savannah, GA
- **GS Week**—An annual celebration during the week of March 12th, the GS birthday
- **Girl Scout Leaders' Day**—April 22nd, a special day to honor Girl Scout leaders
- **World Thinking Day**—Celebrated by Girl Guides and Girl Scouts throughout the world, February 22nd is the mutual birthday of Boy Scout founder Lord Baden-Powell and his wife Lady Olave Baden-Powell who was active in Girl Guides in England and served as World Chief Guide. This is the day for Girl Scouts and Girl Guides to think about their sisters around the world through special projects, international programs, activities, or pen pal correspondences.

**Girl Scout Leadership Experience (GSLE)** - The Girl Scout program model that engages girls by developing the skills, knowledge, and values needed to be leaders.

**Girl Scout mission statement**—Girl Scouting builds girls of courage, confidence, and character, who make the world a better place.

**Girl Scout sign**—The official Girl Scout sign to be used as the Girl Scout Promise is being recited and may be used as the Girl Scout Law is recited (optional). It is also used during the Girl Scout handshake. The right hand is raised shoulder high with the three middle fingers extended and the thumb crossing over the palm to hold down the little finger.

**Girl Scout slogan**—"Do a good turn daily."

**GSUSA**—Girl Scouts of the United States of America, our national organization.

**Juliette Gordon Low**—Nicknamed Daisy, Juliette was the founder of Girl Scouting in the United States who formed the first troop meeting in Savannah, Georgia on March 12, 1912.

**Kaper chart**—A chart that shows the delegation of tasks and rotation of responsibility day-by-day and/or meal-by-meal.

**Motto**—"Be Prepared."

**National Program Portfolio**—This is the combined activity materials for the Girl Scout Leadership Experience including Journeys and the Girl's Guide to Girl Scouting.

**Older Girl Awards**—Bronze, Silver, & Gold Awards are the highest awards a girl can earn while in Girl Scouts.

**Quiet sign**—The Girl Scout signal for silence in a group situation. The person in charge raises her/his right hand and the Girl Scouts present fall silent and raise their right hands. This is an extremely helpful tool when working with groups of girls!

**Safety activity checkpoints**—GSUSA's safety program standards found on [www.gsscm.org](http://www.gsscm.org) under the Volunteer tab

**Sit-upon**—A cushion made by Girl Scouts to use when the ground is hard or damp or to keep their clothes clean.

**Service Unit**—A geographic subdivision of troops (could be by county or school district)

**SWAPS**—Special Whatchamacallit Affectionately Pinned Somewhere, a keepsake exchanged as a way for Girl Scouts to meet each other and promote friendship.

**World Association of Girl Guides and Girl Scouts (WAGGGS)** - An international educational association of more than eight million Girl Guides and Girl Scouts.

# Troop Meeting Template

|                        |  |
|------------------------|--|
| <b>As Girls Arrive</b> |  |
| <b>Opening</b>         |  |
| <b>Troop Business</b>  |  |
| <b>Activities</b>      |  |
| <b>Clean-Up</b>        |  |
| <b>Closing</b>         |  |

# Daisy Earned Recognitions

**Girl's Name:** \_\_\_\_\_

| AWARD                                                              | DATE COMPLETED | DATE RECEIVED |
|--------------------------------------------------------------------|----------------|---------------|
| <b>Daisy Promise Center and Learning Petals</b>                    |                |               |
| Girl Scout Promise Center: <i>Daisy Blue</i>                       |                |               |
| Light Blue Learning Petal for <i>Honest and Fair</i>               |                |               |
| Yellow Learning Petal for <i>Friendly and Helpful</i>              |                |               |
| Spring Green Learning Petal for <i>Considerate and Caring</i>      |                |               |
| Red Learning Petal for <i>Courageous and Strong</i>                |                |               |
| Orange Learning Petal for <i>Responsible for What I Say and Do</i> |                |               |
| Purple Learning Petal for <i>Respect Myself and Others</i>         |                |               |
| Magenta Learning Petal for <i>Respect Authority</i>                |                |               |
| Green Learning Petal for <i>Use Resources Wisely</i>               |                |               |
| Rose Learning Petal for <i>Make the World a Better Place</i>       |                |               |
| Violet Learning Petal for <i>Be a Sister to Every Girl Scout</i>   |                |               |
| <b>Welcome to the Daisy Flower Garden</b>                          |                |               |
| <b>Journey Awards</b>                                              |                |               |
| Garden Square                                                      |                |               |
| Watering Can                                                       |                |               |
| Golden Honey Bee                                                   |                |               |
| Amazing Daisy                                                      |                |               |
| <b>Between Earth &amp; Sky Journey Awards</b>                      |                |               |
| Journey Road Square                                                |                |               |
| Blue Bucket                                                        |                |               |
| Firefly                                                            |                |               |
| Clover                                                             |                |               |

# Daisy Earned Recognitions

| <b>5 Flowers, 4 Stories, 3 Cheers for Animals<br/>Journey Awards</b> | <b>DATE<br/>COMPLETED</b> | <b>DATE<br/>RECEIVED</b> |
|----------------------------------------------------------------------|---------------------------|--------------------------|
| Bird                                                                 |                           |                          |
| Birdfeeder                                                           |                           |                          |
| Tula the Tulip                                                       |                           |                          |
| <b>Financial Literacy Leaves</b>                                     |                           |                          |
| Money Counts                                                         |                           |                          |
| Making Choices                                                       |                           |                          |
| Cookie Business Leaves                                               |                           |                          |
| Count It Up                                                          |                           |                          |
| Talk It Up                                                           |                           |                          |
| <b>My Promise, My Faith Year 1</b>                                   |                           |                          |
| <b>My Promise, My Faith Year 2</b>                                   |                           |                          |
| <b>Safety Award Year 1</b>                                           |                           |                          |
| <b>Safety Award Year 2</b>                                           |                           |                          |
| <b>Journey Summit Award</b>                                          |                           |                          |
| <b>Bridge to Girl Scout Brownies Award</b>                           |                           |                          |
| Step 1: Pass It On!                                                  |                           |                          |
| Step 2: Look Ahead!                                                  |                           |                          |
| Step 3: Plan a Bridging Ceremony                                     |                           |                          |

## Daisy Girl Scout—Beyond the Learning

| <b>RECOGNITION</b>                                   | <b>DATE RECEIVED</b>      |
|------------------------------------------------------|---------------------------|
| Daisy Girl Scout Pin                                 |                           |
| World Association Pin                                |                           |
| Membership Star (one for each year Daisy, blue disc) | Enter each year received: |
| Girl Scout Cookie Activity Pin                       | Enter each year received: |